

# Oxford Diagnostics Forum 2015 - Programme

19-20 May 2015, St Hugh's College, Oxford

19 May	Speaker	Topic	Location
16.00	<b>Registration and coffee</b>		Maplethorpe foyer 1
16.30	Jonathan Kay	Where should we position investigations in the healthcare systems of the future?	Maplethorpe Hall
17.15	Panel debate chaired by Jonathan Kay. Panel members: Richard Hobbs, NDPCHS Elaine Warburton, Quantum DX Malcolm Luker, Philips	Where are the opportunities for laboratory medicine in the next 5-10 years?	Maplethorpe Hall
18.00	Drinks and dinner	Networking opportunity	Drinks: foyer 2 Dinner: Mordan Hall (main building)
<b>20 May</b>			
9.00	<b>Registration</b>		Maplethorpe foyer
9.30	Elaine Dunwoodie	Defining the unmet needs of clinical practice	Maplethorpe Hall
10.00	Jane Wolstenholme	Economic modelling of diagnostic innovations	Maplethorpe Hall
10.30	Andrew Wood	The commissioner's perspective: how services are funded and how to get agreement to new diagnostic tests	Maplethorpe Hall
11.00	<b>Coffee break</b>		Maplethorpe foyer 1&2
11.30	Paul Debenham	Experience of clinical trials: an industry perspective	Maplethorpe Hall
12.00	Panel chaired by Penny Wilson of Innovate UK	Innovate UK's Evidence Map	Maplethorpe Hall
12.30	Alasdair Gaw	Innovate UK: Connecting the UK infrastructure for Stratified Medicine	Maplethorpe Hall
12.40	<b>Lunch</b>		Maplethorpe foyer 1&2
13.40-14.40	Workshops: 1. Jeremy Huddy/Chris Price 2. Penny Wilson/Carla Deakin 3. Ann Van den Bruel/Doris-Ann Williams 4. Julie Hart/Phil Turner	1. Point-of-care tests: what evidence do stakeholders need? 2. Adding to the Evidence Map 3. Evidence requirements in a European perspective 4. Accelerating innovation and technology adoption within the NHS	Maplethorpe Hall Maplethorpe seminar room MGA lecture room, main building Maplethorpe office
14.40	Workshop moderators	Short summary of workshop findings	Maplethorpe Hall
15.00	<b>Coffee break</b>		Maplethorpe foyer
15.30	Muir Gray	High value diagnostics + Q&A	Maplethorpe Hall
16.30-16.45	Ann Van den Bruel	Conclusion- including summary and next steps	Maplethorpe Hall